

A Study of Teachers' Classroom Management Practices in Basic Education High Schools

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Abstract

The main aim of this study is to study teachers' classroom management practices in Basic Education High Schools in Dala Township, Yangon Division. The specific aims are to study the levels of teachers' classroom management practices in Basic Education High Schools and the variations of teachers' classroom management practices in Basic Education High Schools in terms of their personal factors and school related factors. Classroom management practices comprise the dimensions as instructional management and behavioral management by Martin and Sass (2010). Questionnaire was used to collect the required data. The participants of this study consist of 88 secondary teachers from selected schools. Descriptive statistics was used to analyze the data. In this study, according to the data, the overall mean value of all participated teachers in instructional management revealed that the teachers sometimes practised most of the items of instructional management in class. The overall mean value of all participated teachers in behavioral management was higher than in instructional management. Thus, the secondary school teachers in Basic Education High Schools in Dala Township practised more behavioral management than that of the teacher's instructional management. It was found that there is no difference between male and female teachers in classroom management practices. The teachers of age group (>51) sometimes practised instructional management in class and the teachers of age group (<31) always practised behavioral management in class. Junior teachers sometimes practise in instructional management and senior teachers often practices in instructional management. In behavioral management, both junior and senior teachers often practise. The teachers of (21 & above) total teaching service years sometimes practiced instructional management and the teachers of (below 10 & 10) total teaching service years always practise behavioral management. The overall classroom management practices stated that Schools A, B, C, D and F often practised and School E sometimes practised.

Key words: Classroom Management Practices

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