

# **An Investigation into Faculty Trust in Basic Education High Schools**

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## **Abstract**

This study was attempted to investigate the level of faculty trust in Basic Education High Schools perceived by teachers and to explore the differences in teachers' perception of faculty trust in terms of school related factors. Quantitative research method was used in this study. A total of 190 teachers were selected as subjects from 6 Basic Education High Schools in Myaungmya Township, Ayeyarwaddy Region, using the cluster sampling method. The Cronbach's alpha for overall items in faculty trust of Basic Education High Schools was 0.90. To analyze the collected data, descriptive statistics, Independent Sample *t*-test, One-way ANOVA were used in this study. It was found that out of 6 Basic Education High Schools, the level of faculty trust in school A was average (SdS= 497), that in school B was average (SdS=495), that in school C was high (SdS=552), that in school D was slightly above average (SdS=524), that in school E was slightly below average (SdS=478) and that in school F was low (SdS=434). There was a statistically significant difference in faculty trust index in terms of school grade. But there was no statistically significant difference in faculty trust index in terms of school size.

**Key words:** faculty trust

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